



# Epsom Girls Grammar School

Te Kura Tuarua o Ngā Taitamāhine o Maungāwhau



*Step into your future*

2025





*Principal Mrs Brenda McNaughton with (from left) Head Prefect Stevie Mabey, Deputy Head Prefects Abbie Mackay, Leila Daniels and Alexis Chu*

# Welcome Nau mai haere mai

**Ko te manu e kai ana i te miro, nōna te ngahere.  
Ko te manu e kai ana i te mātauranga, nōna te ao.**

**The bird who feeds on the miro berry owns the forest  
The bird who feeds on the tree of knowledge owns the world.**

Greetings and welcome

Epsom Girls Grammar School has educated and supported young women since 1917 and we are justifiably proud of the academically successful and well-rounded students who pathway through our school. Our young people learn to appreciate the high standards, traditions and legacy that have been passed on by our alumnae, and actively engage with cutting-edge technologies and learning tools that prepare them well to thrive in their studies and life, now and beyond school.

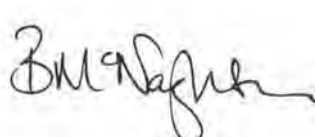
We are one of the largest girls' schools in New Zealand and this provides additional opportunities for our students to find their people and their place - in the wide variety of subject choices available, the sports, performing arts and interest groups offered, as well as in the rich diversity of our student population. Within our school, students form strong bonds with their tutor group and teacher, and individual needs are catered to through our caring pastoral and learning support teams.

Positive, professional, supportive relationships between students and teachers form the basis for learning at Epsom Girls Grammar School. We want our students to be confident, active partners in their learning, taking full advantage of the many opportunities the School offers. We are a BYOD school and having a laptop or tablet with a full operating system allows flexible, independent learning in the classroom and at home. We have a blended learning environment, using both books and devices. Digital citizenship skills are explicitly taught and used across the school. Mobile phones are not used during the school day and students are encouraged to leave phones at home, or to leave them in their bags, turned off, for the day.

Leadership is important to us and we provide many opportunities for students to develop their own area and style of leadership. As a girls' school, we take seriously our responsibility to grow the next generation of confident, powerful and empathetic leaders. We enjoy reconnecting with our alumnae to see how they are impacting their families, communities and organisations – nationally and internationally. Our values of Courage, Curiosity, Compassion and Community can be seen woven through all that we do at Epsom Girls Grammar School.

This 2025 Prospectus provides information about life at Epsom Girls Grammar School. I hope you find it informative and useful.

Per Angusta Ad Augusta.



Mrs Brenda McNaughton,  
Principal



# Our Vision

*Enabling ākonga to be confident, resilient and agentic*

Epsom Girls Grammar School Te Kura Tuarua o Ngā Taitamāhine o Maungawhau is committed to the principles of Te Tiriti o Waitangi and the New Zealand Curriculum. Learning is founded on traditions of whanaungatanga, service and commitment to high quality education. Ākonga are empowered to be open to change, culturally responsive and reflective.





*"At EGGs, I saw her quickly making friends, being accepted, exploring and expanding the curiosity and imagination of her adolescent mind. Stepping into a new country, a new school and a new social group can be a vulnerable place to be in. EGGs proved to be a safe place to be vulnerable in. It taught her it is ok to try new languages that you have never spoken, it is ok to try and compete in sports you have never seen or played before and that it is ok to dream of things that may seem out of reach. I saw her put in the mahi and I saw her achieve mana for it in the accolades she won. What one receives, one finds it easier to give." Parent*

## Ako

### *Building strong learning relationships*

Constructive learning relationships are fostered through strength-based conversations and restorative principles. Ākonga develop resilience and an awareness of themselves as learners.

Ākonga are enabled to become critically and creatively engaged in learning. This is evident in intellectual curiosity, engagement with new technologies, production of high-quality design and performance, and in their sense of pono and social responsibility.

Agency is evident in our students' ability to recognise their strengths and be proactive in addressing their needs, in their awareness of their own language and culture, and in their physical pursuits and creative expression. Confidence and agency will develop as ākonga gain the skills to become:

- literate, numerate and articulate
- critical, creative and compassionate thinkers
- culturally competent

Kaiako work collaboratively to enable collective understanding and critically reflect on and refine pedagogy through professional learning and conversations in order to improve student outcomes.

## Our Values

### *Courage Compassion Curiosity Community*

We are a community that celebrates diversity. Respecting the mana and dignity of all is reflected in our values of Courage, Compassion, Curiosity and Community. The values enrich learning and leadership in the contexts of hauora, the curriculum and co-curricular activities.



# Life at EGGS

Our four school values reflect the culture at Epsom Girls Grammar School. The values are active throughout the school in students' intellectual curiosity and in the transformational learning they encounter. The values are woven through the curricular and co-curricular life of the school. They are evident in our students' readiness to learn new skills, knowledge and capabilities that prepare them for making a difference locally and globally.



## Step into your *Courage Māia*

Being courageous in learning means having the agency and support to try new things. It means leaning into uncertainty to better understand a problem with an unknown answer. It means not only being a problem solver but also being a problem seeker. Being courageous is an essential skill for the 21st Century.

*"The uniform lets you express your individuality with the little details that speak about you and your personality - through the pieces you choose to put together for any combination that you want to wear. The uniform feels more gender neutral and accommodating of diversity and it's comfortable."*

*"Meeting other people in my tutor class helps. We play lots of games to get to know each other. Our Year 13 buddies show us around the school, the lunch bar, the gym and the pool. We found out where our classes would be before they started."*



Share your *Compassion*  
*Aroha*

Having compassion means having self-awareness and an awareness of the needs of others - our people and our planet. Our students are service oriented - acting when they see a need and speaking out knowing that their voices are heard. Being compassionate means thinking ethically and having a strong sense of justice.



Follow your *Curiosity*  
*Manawa Reka*

Our student-centred curriculum encourages students to seek intellectual challenge, rewarding innate curiosity. Programmes of learning are responsive to student strengths, needs, interests and aspirations. Learning is often centred around a local context as a gateway to understanding global or historical issues.



Create your *Community*  
*Whanaungatanga*

Being part of the EGGS community means having a shared sense of belonging and having a connectedness to one another and to the School. Community means collaboration, sharing strengths, working together to create new knowledge and celebrating achievement and innovation. Having a sense of community means having an awareness of others and the ways that you can support others to flourish. Community also means growing personally from seeing the world through a range of perspectives - it is about developing cultural capabilities. Our students know who they are, what they value and why, and where they fit in.



# EGGS students are well rounded, resilient, agile learners

We enable students to be critically engaged in their learning. We also aim to equip each student with a strong sense of self. Our students have the ability to recognise their strengths and proactively address their needs. They have awareness of their own language and culture, and are able to pursue their passions. Our students develop their literacy and numeracy skills, and they are confident and articulate. They become critical, creative and caring thinkers. They learn to be reflective, to manage change and to achieve the qualifications required for their next stage in life.

## Universal Design for Learning

This concept has been the focus of our staff professional learning for many years. It speaks to using the tools that are fit for the learning task and ensuring that pedagogy meets students at their level - a low step with a high ceiling. This means a blended learning environment with seamless learning at school and off site, as well as digital assessment and digital NCEA examinations.

## Relationships

The strength of our teaching and learning programme is in the quality of our teaching staff and our belief in establishing strong constructive learning relationships. The principles of restorative justice are active in the way that we address issues and in the way that students have voice and agency through forums such as the Student Council, Peer Support and Student Mediation.



## Pastoral Care

The Student Support team coordinate services in response to individual needs, contributing to school-wide processes that promote hauora (wellbeing), safety and a sense of belonging and connection to the School. The Student Support team includes:

- Tutor teachers, who meet with their tutor class each week to foster respectful and caring connections to support students throughout their time at EGGS.
- Two Deans for each year level and an International Dean. Deans lead and support their tutor teachers, identify learning and pastoral needs of their students and develop appropriate individual support plans as needed. Deans work closely with the Learning Centre.
- A Qualifications Manager works alongside Deans and teachers to assist students regarding internal and external assessment issues.
- Trained and experienced Counsellors provide support for students as needed, responding to a wide range of personal, learning and family needs.
- The Health Centre is run by Registered Nurses during school hours for all students requiring health care while at school.
- The trained and experienced Careers team provides career education and guidance for all students, including support to transition to further education and training or to the workplace.





## Whare Akoranga - The Learning Centre

Our Learning Area has an experienced team of staff and excellent programmes to meet the needs of students. The Year 9-13 Learning Skills programme (which meets student's individual needs equipping them with the skills to succeed at school) and the Year 9-13 Philosophy programme (which stretches students critical thinking) are popular amongst students. We also run a Study programme where students receive extra support across the curriculum including help with setting goals, managing time, and organising themselves.

Our staff are experienced in identifying students with a range of learning differences and tailor programmes to meet their individual learning needs. Our team work closely with the student, whanau, teachers, and the pastoral team in designing programmes that allow students to realise their potential in an inclusive environment.

Our gifted and talented students are recognised in one of the six areas of giftedness, namely intellectual, creative, social and leadership, visual and performing arts, sport and cultural giftedness. Students who are identified as being gifted are mentored by the Gifted and Talented Coordinator and are supported with individualised programmes that support them to grow in their area of giftedness and as a whole person. There are also NZQA Scholarship opportunities for gifted students in subjects across the curriculum.



## Career Education

Through the junior Career Education curriculum, students research pathways of interest, identifying their current employability skills, personal values, work experience and subject strengths. Supported by EGGs Career Practitioners, students discuss factors that impact employability, such as skills, obstacles to employment, gender issues, job satisfaction and exploration of opportunities. In the Senior School, students are introduced to the requirements of University Entrance and are provided with individual Career counselling, bringing together the work students have done in previous years, and working with the Plan Your Actions sector of the career development model. Connecting with the community, vocational pathway providers and tertiary providers are vital components of the Career Education team. The student leadership team, EGGs Career Ambassadors, are an integral part of the programme, active in the organisation and hosting of school and online events. In 2023, 66 University Scholarships were offered to EGGs students. These were from Universities around New Zealand and overseas.





WARNING  
Sodium carbonate, anhydrous  
Na<sub>2</sub>CO<sub>3</sub>  
Hazard symbol: exclamation mark in a diamond  
SDS available



# Deep and broad learning in Years 9-11

The New Zealand Curriculum (NZC) sets the direction for student learning at Epsom Girls Grammar School and provides guidance for the overall design of our curriculum in Years 9-13. The NZC informs our decisions about what content, skills and knowledge will be included in a course and provides the Learning Objectives that allow students to map their learning progression.

Students in Years 9, 10 and 11 are offered a broad and balanced curriculum. Students demonstrate evidence of their learning progression in a variety of ways including; topic tests, performances, quizzes, essays, digital portfolios, oral presentations and collaborative projects. These learning assessments may be formative and feed forward valuable information for the student, or they may be summative and signal a level of competency or skill attainment. Both are useful tools for measuring where a student is in their learning progression and what the appropriate next steps are.

In Year 11, students follow a partial NCEA Level 1 programme, which improves outcomes for students by extending time for classroom learning by approximately 10 weeks over the school year.

The programme removes the pressure of three years of high-stakes assessment while providing students with valuable Internal and External Assessment experience so that they are prepared for the Level 2 qualification in the following year. \*All students gain Level 1 NCEA when they gain their Level 2 certificate.

**Epsom Girls Grammar School is proud  
to offer all students the  
National Certificate of Educational Achievement (NCEA)  
*A nationally and internationally recognised qualification***

*"I formed some excellent study habits in Year 11 which I was able to implement in Year 12. I'm glad that I had the opportunity to learn how an external assessment felt through Mathematics in Level 1 and I'm glad I was able to build on some good study habits."*



# A Legacy of Academic Excellence

Since 1917, our students have consistently achieved at the highest level across a broad range of curriculum areas. We offer the internationally recognised National Certificate of Educational Achievement (NCEA). This qualification ensures that students are challenged and extended at the highest levels, that their skills, knowledge and capabilities are well recognised and that they are prepared for independent learning beyond school through a fit-for-purpose qualifications experience.

## NCEA

NCEA serves students well with Epsom students gaining, and being awarded Scholarships for entry to competitive degree programmes across the globe – whether it be Princeton, The University of Melbourne, Imperial College London or The University of Sydney. With a mix of internal assessment and external examination assessment, NCEA reflects the combination of internal and examination assessment typically offered at tertiary level, both in New Zealand and overseas. For example, laboratory practicals and research assessments contribute towards the qualification both at secondary school and university level.

## Epsom Girls Grammar School compared with national results

### Level 2 NCEA Certificate

23% of certificates achieved at Level 2 were achieved at Excellence level and 46% were achieved at Merit level. The combined Merit and Excellence level was 69%.

EGGS  
**84%**

National  
**73%**

### Level 3 NCEA Certificate

19% of certificates achieved at Level 3 were achieved at Excellence level and 38% were achieved at Merit level. The combined Merit and Excellence level was 57%.

EGGS  
**87%**

National  
**68%**

### University Entrance

EGGS  
**79%**

National  
**50%**

## Qualification Endorsements

Merit and Excellence Certificate Endorsements recognise high levels of attainment. Endorsements are especially important for Year 13 students as their Merit and Excellence grades ensure a strong Ranked Score for university entry. Our high rates of Endorsement at Level 3 mean entry into very competitive degree courses for so many of our students.

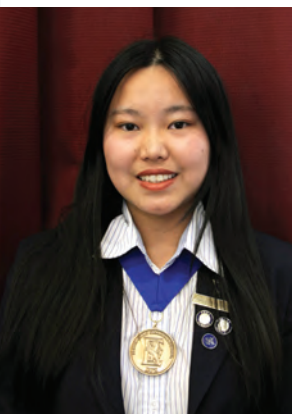
## Scholarship results that reward critical thinking and a depth of knowledge

New Zealand Scholarship assessments enable candidates to be assessed against challenging standards and are demanding for the most able candidates in each subject. Scholarship candidates are expected to demonstrate high-level critical thinking, abstraction and generalisation, and to integrate, synthesise and apply knowledge, skills, understanding and ideas to complex situations. New Zealand Scholarship provides recognition and monetary reward to top students in their last year of schooling.

In 2023 our students gained a total of 65 Scholarships including six awarded at outstanding level. These scholarships were spread across 22 subjects showing a depth of achievement at the highest level across a broad range of curriculum areas.



# 2023 Scholars



## Lida Bao

**Epsom Girls Grammar School 2023 Dux.** Lida Bao is studying Health Science at the University of Otago and hopes to obtain admission into Dentistry in her second year. Engaging with university students, professionals, and past EGGS students, she found motivation in the achievements and future goals shared by her predecessors. Lida feels well prepared to pursue her passions having seized the many opportunities available to her at EGGS and having received a NZ Scholarship in Statistics in 2023.

*"Ten years from now, I hope to see a journey marked by career achievements, personal fulfilment, and positive contributions to my community. I envision myself thriving in Dentistry, advancing my skills, and becoming an emerging leader. Whether excelling in my profession or pursuing further education, I aim to grow and challenge myself continuously."*

## Sabine Edmonds

2023 Scholar, Sabine Edmonds is diving into the realms of Law and History studying at the University of Auckland. Sabine received an Outstanding Scholarship in Classical Studies, and Scholarships in Art History and History. Reflecting on her time at EGGS Sabine says:

*"In every way, I've grown. I learned the importance of nurturing a community that evokes real passion in you, of creating a legacy to leave behind."*

## Couen Ham

2023 Scholar Couen Ham begins study towards a Bachelor of Engineering at Monash University in Australia. She hopes to pursue Electrical and Computer Systems Engineering.

*"Being a Prefect helped me to develop communication skills and perseverance. As a Korean Group Leader, I learned how my actions can be so influential. These experiences helped me be the best version of myself and I feel capable of walking through any doors in the future."*

## Cindy Kim

2023 Scholar Cindy Kim gained Scholarships in English, Biology, Chemistry and Statistics. This year Cindy is studying at the University of Auckland, majoring in Bachelor of Science, specialising in Biomedical Science. She hopes to gain entry to the Bachelor of Medicine and Surgery.

*"Epsom equipped me with relationships, knowledge and skills that will support me beyond its chapter. Many of these stemmed from stepping outside of the 'expected ordinary' and into the wider opportunities that could only be found in Epsom. For me, this looked like joining the Lacrosse team and being part of Epsom Symphonia and Concert Band, that planted new interests and helped me grow into a multi-dimensional figure. Through my role as a member of the Head Prefect team, I discovered and developed my strengths in leadership and communication."*

## Boshra Rahnamaee

2023 Scholar Boshra Rahnamaee begins her study at the University of Auckland School of Engineering and a Diploma in Languages, majoring in French. Boshra received Scholarships in French and Statistics in 2023.

*"My time at EGGS has really helped me to become more resilient and motivated. I have learnt to accept 'failures' as an opportunity to grow and learn. All of my teachers at EGGS have been wonderful, for which I am extremely grateful. They are approachable and organised in their way of teaching, which made learning their subjects truly enjoyable."*

## Excellence in NZ Scholarship and local recognition

Audrey Goggin was awarded an Outstanding Scholarship for Painting in 2023. This placed her second in the country along with several others from EGGS. Audrey also won First Place in the Secondary School Art Awards with her inter-generational themed Painting. Cleverly created by painting acrylic on calico and quilting thread, her work explores her memories of making quilts with her grandmother and mother.



# Subjects Available in Learning Areas

LEARNING AREAS	YEAR 9 Individual Subjects	YEAR 10 Individual Subjects	YEAR 11 Individual Subjects	YEAR 12 Individual Subjects	YEAR 13 Individual Subjects
<b>ARTS</b>	<b>Core Drama</b>	Drama Drama (half year)	Drama	Drama	Drama
	<b>Core Music</b> Music (half year)	Music Music (half year)	Music	Music	Music
	<b>Core Art</b> Art (half year)	Art Art (half year)	Visual Art  Photography	<i>Art Design</i> <i>Painting</i> <i>Printmaking</i> <i>Sculpture</i> <i>Photography</i> Art History	<i>Art Design</i> <i>Painting</i> <i>Printmaking</i> <i>Sculpture</i> <i>Photography</i> Art History Modern Art History Renaissance
<b>ENGLISH</b>	<b>English</b>	<b>English</b>	<b>English</b>	<b>English</b>	<i>English</i> <i>English Shakespeare</i>
	English for Speakers of Other Languages (ESOL) Literacy Media Studies (half year)	English for Speakers of Other Languages (ESOL)	English for Speakers of Other Languages (ESOL)  Writing for Publication	Foundation English English for Speakers of Other Languages (ESOL)  Media Studies	Foundation English English for Speakers of Other Languages (ESOL) Literacy Media Studies
<b>HEALTH AND PHYSICAL EDUCATION</b>				Child Care	Early Childhood Education
	<b>Physical Education and Health</b>	<b>Physical Education and Health</b>	<b>Physical Health Programme</b> Sports Science	Health Sociology and Investigations <b>Physical Health Programme</b> Sports Science	Health Sociology and Investigations  Sports Science <i>Sports Studies</i>
<b>LANGUAGES OTHER THAN ENGLISH</b>	<b>One language</b> Chosen from: Te Reo Māori Chinese Second Language French - Japanese Spanish	<i>Te Reo Māori</i> <i>Chinese Second Language</i>  <i>French -</i> <i>Japanese</i> <i>Spanish</i>	<i>Te Reo Māori</i> <i>Chinese Second Language</i>  <i>French -</i> <i>Japanese</i> <i>Spanish</i>	<i>Te Reo Māori</i> <i>Chinese Second Language</i> <i>Chinese Heritage Language</i> <i>French</i> <i>Japanese</i> <i>Spanish</i>	<i>Te Reo Māori</i> <i>Chinese Second Language</i> <i>Chinese Heritage Language</i> <i>French</i> <i>Japanese</i> <i>Spanish</i>
<b>MATHEMATICS</b>	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b> <b>Mathematics with Numeracy</b>	<i>Mathematics Calculus</i> <i>Mathematics Combined</i> <i>Mathematics Statistics</i>	<i>Calculus</i> <i>Mathematics</i> <i>Statistics A</i> <i>Statistics B</i>
<b>SCIENCES</b>	<b>Science</b>	<b>Science</b>	<b>Science: 2 or 4 of</b> * <b>Biology</b> * <b>Chemistry</b> * <b>Earth &amp; Space Science</b> * <b>Physics</b> * <b>Environmental Science</b>	<i>Biology</i> <i>Chemistry</i>  <i>Physics</i>	<i>Biology</i> <i>Chemistry</i>  <i>Physics</i>
		Environmental Science			
<b>SOCIAL SCIENCES</b>	<b>Social Studies</b>	<b>Social Studies</b>	Geography History	Classical Studies Education for Sustainability Geography History	Classical Studies Education for Sustainability Geography History
	Business Studies (half year)	Business Studies	Accounting  Economics	<i>Accounting</i> Business Studies  Economics Legal Studies Travel & Tourism	<i>Accounting</i> Business Studies Business Enterprise & Legal Studies Economics  Travel & Tourism
<b>TECHNOLOGY</b>	<b>Technology</b> (Includes Digital, Food, Design & Textiles)	Design Technology (half year) Design & Visual Comm (full/half year) Food Technology (full/half year)  Textiles & Design (full year)	Design Technology <i>Design &amp; Visual Communication</i> Food Technology  Textiles & Design	Design Technology <i>Design &amp; Visual Communication</i> <i>Food Technology</i> Hospitality Textiles & Design	Design Technology <i>Design &amp; Visual Communication</i> <i>Food Technology</i> <i>Hospitality</i> Textiles & Design
	Digital Technology (half year)	Digital Technology (full/half year)	Digital Technology	<i>Digital Technology</i>	<i>Digital Technology</i>
<b>WHARE AKORANGA - THE LEARNING CENTRE</b>	Learning Skills Programme Philosophy (half year)	Learning Skills Programme Philosophy	Learning Skills Programme Philosophy	Learning Skills Programme Talking Ethics Senior Study	Learning Skills Programme Talking Ethics
<b>CAREER EDUCATION</b>				Vocational Pathways	Vocational Pathways

A subject printed in **BOLD** is compulsory.

A subject printed in *italics* has a prerequisite, and at certain levels will require a minimum standard of achievement in the previous year.

There is a reception class for students who have little familiarity with English.

There may be changes to this list for 2025. Availability of subjects will depend on sufficient student numbers, facilities and staffing.

## Year 9 students study:

English  
One language (Te Reo Māori, Chinese Second Language, French, Japanese, Spanish)  
Mathematics  
Physical Education and Health

Science  
Social Studies  
Art (Drama, Music, Visual Art)  
Technology (Digital, Food, Design and Textiles)

*Please note: Some students may be placed in a course of English for Speakers of Other Languages (ESOL).*

**In addition to the compulsory subjects Year 9 students choose two half year courses chosen from:**

Art  
Business Studies  
Digital Technology

Media Studies  
Music  
Philosophy

## Year 10 students study:

English  
Mathematics  
Physical Education and Health  
Science  
Social Studies

**One half year Arts course from:**  
Art  
Drama  
Music

**One half year Technology course from:**  
Design and Visual Communication  
Design Technology  
Digital Technology  
Food Technology

**In addition students choose 2 full year options from:**

Art  
Business Studies  
Chinese Second Language  
Digital Technology  
Drama  
English for Speakers of Other Languages  
Environmental Studies  
Food Technology

French  
Design & Visual Communication  
Te Reo Māori  
Japanese  
Music  
Philosophy  
Spanish  
Textiles and Design

Year 10: Students may not choose the same Arts course - eg: Drama (half-year) and then Option Drama.

**Literacy:** A literacy skills programme is offered to selected students.

**Learning skills:** A learning skills programme is offered to selected students.

## Subjects Offered at other Year levels

Full details about subjects at other year levels will be advertised to students in August as they make their option selections for the following year. This is supported with a Course Information and Option Selection evening. All students have the opportunity to discuss / confirm their course of study with their subject teachers, tutor or dean. Appointments can be made with the Career Education Department at any time.



# Learning and leading outside the classroom

The co-curricular life of the school provides students with rich opportunities to compete, make friends, connect with students in other year levels, develop new skills and strengths as well as grow leadership capabilities. There are 7 co-curricular areas; Kotahitanga, Student Council, Peer Support, Community and Sustainability, Learning and Inclusion, Arts and Culture, and Sport. All co-curricular groups are led by a student committee who develop a calendar of events for the year and meet regularly to share ideas. Staff and parents are an integral part of supporting many of these groups.

With hundreds of groups available across various co-curricular areas of the school, a student might belong to many in their time at Epsom. Through this structure students might connect with organisations such as Model United Nations, the Duke of Edinburgh's Hillary Award, or volunteer at Starship or become a Netsafe Youth Action Squad member.

These opportunities provide students with real life learning experiences in individual, team or social pursuits. Group leaders will frequently be responsible for inviting organisations into the School to present on topics that they want to know more about. Students gain skills in communication, event management, fundraising and teamwork while having a voice, taking a position and making change.



# Sport

## Diverse, competitive and inclusive

Sport at EGGs provides students with a diverse and inclusive sporting environment, with a wide range of sporting codes being offered. Sport at EGGs offers an environment for both social and competitive athletes. Whether it's trying out a new sport, or looking to excel in a chosen sport, the Sport at EGGs delivers a program that caters to all. Our state-of-the-art Joyce Fisher Sports Centre, weights room, surfaced courts, and Aquatic Centre provide students with the facilities they need to thrive in any sport/s they choose. Sport at EGGs also allows students to meet new members of the EGGs community. Sport at EGGs enables quality sport journeys that aim to inspire students to grow their leadership potential.

- Adventure Racing
- Athletics
- Archery
- Aussie Rules
- Badminton
- Basketball
- Chinese Martial Arts
- Cricket
- Curling
- Cycling
- Distance Squad (Running)
- Dragon Boating
- Equestrian
- Fencing
- Fitness Centre
- Football
- Futsal
- Golf
- Gym Sports (Artistic, Rhythmic, Trampoline)
- Hockey
- Lacrosse
- Lifesaving
- Mountain Biking
- Netball
- Orienteering
- Rowing
- Rugby
- Skateboarding
- Skiing
- Softball
- Squash
- Swimming
- Table Tennis
- Tennis
- Touch
- Triathlon/Duathlon/Aquathlon
- Ultimate Frisbee
- Underwater Hockey
- Volleyball
- Waka Ama
- Water Polo
- Weightlifting
- Yachting

# Learning

## Challenge and make change

The Learning and Inclusion Committee strives to support and facilitate classroom and co-curricular learning in the school community. Students can engage with established organisations such as UN Youth and Amnesty International and, through our own groups and committees, can participate in robust discussions which challenge them to have a voice for what matters. Students also have the chance to compete for the School in arenas such as chess, maths and spelling. The Learning and Inclusion Committee also offers support systems such as peer tutoring, and advocates for sustainable study and life habits. This leads to a safe and inclusive learning environment in which students can thrive.

- Animal Rights
- Book Club
- Brain Bee
- Career Ambassadors
- Chess Club
- Ciné Club
- Coding Club/ E-gaming Club
- CREST
- Crochet Club
- Culinary Group
- D&D
- Feminist Group
- Humanitarian Group
- IT Crowd
- Komiti Pasifika
- Languages Synhedrion
- Maths Clubs (including APSMO, Mathex)
- Model United Nations
- Monetary Policy Challenge
- Mooting Club
- NZ's Top Engineering Scientist Competition
- Peer Tutoring
- Physics Club
- Robotics/VEX
- Sci Fi & Astronomy
- Science Bowl
- Spelling Bee
- Young Enterprise

*"Being involved in the Learning and Inclusion Committee was a very fulfilling experience. It challenged me to work with many different approaches and opinions, listen and welcome everybody's ideas while at the same time remain focused on respective goals. It also provided me with opportunities to continue fostering a community of learners at EGGs whether that was through the Library, as a Learning Prefect or the multitude of groups that fall within the Learning and Inclusion Committee. My own confidence as a leader grew immensely and it was very rewarding to be able to encourage not only myself but others to venture out of their comfort zones and grow their own skill sets."*

Mia Booy, Learning Prefect 2023





# Arts and Culture

*Perform, shine and celebrate*

Arts and Culture is an integral part of life at Epsom Girls Grammar School, it allows students to celebrate diversity, showcase talent, express identity, collaborate and compete, share our unique heritage and connect with our multicultural community. Spanning many different aspects of the arts and representing a diverse range of cultures, we have more than 30 Arts and Culture groups that offer the potential to explore exciting, unique and inspiring creative journeys, whether joining in Year 9 or leading in Year 13. Throughout the year students are encouraged to participate in many events including Polyfest, Fiafia Night, Big Sing, the Incubate Art Show, Pavement Art and countless music performances, alongside collaborating with Auckland Grammar School for the annual production, Chinese Extravaganza and Korean Night. These events contribute to the wider community spirit, bringing students together and encouraging the growth of new friendships while celebrating talent and passion. Arts and Culture breaks boundaries and helps students grow their inner confidence, both off stage and in the spotlight.

## Arts

- Debating
- Drama Committee
- Megaschools
- Photography
- Sheilah Winn Shakespeare / School Production
- Showquest
- Slam Poetry
- Technician Team
- Theatre Company
- Theatresports
- Visual Arts Club
- Writing Committee

## Music

- Paradisum (Year 9-13 auditioned Choir)
- Leogato (Year 9-13 non-auditioned Choir)
- Year 11-13 auditioned Choir
- Year 9-10 auditioned Choir
- Symphonia (Full Orchestra)
- Chamber Orchestra (Strings)
- String Ensemble
- Intermediate Concert Band
- Concert Band
- Jazz Combo
- Contemporary Music (Rock Bands, Solo/Duos)
- Chamber Music (Small Ensembles)

## Cultural Groups

- Chinese
- Cook Islands
- Fijian
- Filipino
- Gaelic
- Indian
- Japanese
- Kapa Haka
- Korean
- Middle Eastern
- Samoan
- Sri Lankan
- Thai
- Tongan



*"The Arts and Culture community at our school provides a very wide range of groups and it is an excellent place for students to find and pursue their passion. I have personally benefited so much from Music groups where I was surrounded not only by people who share the same interests, but also with teachers who helped me to grow my love for music. Being involved in other arts and culture groups have also provided me with so many precious experiences and friendships I will never forget. The Arts and Culture community here at EGGS is warm, welcoming and loving and has a place for everyone who comes."*

*Lea Huh,  
2024 Arts and Culture Prefect*

# Community

*Connect, support and thrive*

Expand your community and encourage sustainability by connecting with others passionate about student voice. Whether your mission is to smash the patriarchy, stand with our rainbow community, promote diversity, share your faith or discuss the protection of our land, this could be the committee for you. Community and Sustainability includes a wide range of interest groups that are open for anyone to join. They give students the opportunity to contribute in many ways not only to our school but also to the wider community. This can take the form of raising awareness, volunteering, planning events to bring the community together and much more. If there is something you feel strongly about it is very likely there is already a group who have those same views and are looking for members to join. The Community and Sustainability council will help you find your place and people within our school.

- Duke of Edinburgh's Hillary Award
- Embrace
- Epsom House
- Epsom Spectrum
- Heart of EGGS
- Interact Club
- International
- Kotahitanga
- Muslim Group
- Netsafe Youth Action Squad
- Outreach
- Sustainability
- The Rock (Christian Group)
- Year 13 Committee





# Facilities that support innovation and excellence

From the wide green spaces to the state-of-the art Joyce Fisher Sports Centre and modern theatre, our facilities provide a safe and stimulating environment that promotes innovation and gives students seamless blended learning.

The School has 106 teaching spaces each equipped with wifi to provide a multimedia teaching and learning environment. Students learn in specialist science laboratories, technology workshops, digital photography studios and editing suites and media editing suites for video/audio production. Students can learn almost any instrument through individual tuition and record and edit music.

## Building a sustainable school for future generations

In 2021, Epsom Girls Grammar School became the first organisation in New Zealand to attain ISO 50001 Energy Management (International Organisation for Standardisation) certification. Implementing an energy management system in support of the ISO certification, contributes to the United Nations 17 Sustainable Development goals. It has also made Epsom Girls Grammar School a pioneer for sustainability in NZ schools and well on our way to becoming Carbon Zero by 2040.

## Read, research and lead in the heart of the School at the Gae Griffiths Library



There is a wide range of fiction and other recreational reading to cater for students' personal tastes and reading levels. The Library also has a comprehensive range of both print-based and digital resources to support teaching and learning in all subject areas. The qualified librarian team is available to support research and referencing during opening hours and there are a variety of online guides available at all times.

The dedicated quiet space in the fiction room is popular for reading throughout the day. During class time the main space is a popular teaching venue. At other times the students gather to study, research or participate in a range of activities and events coordinated by the Library Committee and staff.

## Connect everywhere on our wireless network

Available in all classrooms our wireless network enables students to use their digital devices for cloud-based learning. We provide G Suite for Education and Office 365 ProPlus, which students are welcome to use on up to five devices. Students are supported with the provision of an IT Helpdesk available at any time during the school day for assistance with their connectivity, device, printing or other issues. We also have specialised computer laboratories for Art, Technology and Music that contain the latest industry standard equipment and software.

## Eat at The Lion's Pantry

Our lunch bar is open before school, and during interval and lunchtime. With an ever-changing menu of hot and cold options, we are committed to providing delicious, healthy food for students. Choose from homemade chocolate chip cookies, sushi on the run or hot soup for a cold day.

## Meet, compete, celebrate and perform in the best spaces:

### Marjory Adams Hall

The Marjory Adams Hall is a multi-use space and where junior and senior assemblies are held. This venue is also used for major School occasions and events including Fiafia night, exhibitions, concerts, visiting speakers, displays and information evenings.

### Raye Freedman Arts Centre

The Raye Freedman Arts Centre (RFAC) houses our highly regarded Music and Drama programmes. The building may be booked for corporate and community use in the evenings and weekends. There is also opportunity for day bookings during school holiday periods.



Adrian Malloch Photography

### Aquatics Centre

Our modern heated Aquatics Centre provides the opportunity for our students to develop confidence in the water, swimming and lifesaving skills, and gain fitness. The Centre has a heated 25 metre indoor pool and heated beginner level outdoor swimming pool.





## Joyce Fisher Sports Centre

The Joyce Fisher Sports Centre opened in 2016 and features several multi-use courts with stadium lighting, sound system, live stream functionality, digital scoreboard and bleachers. The height of this facility enables indoor Basketball, Netball, Badminton, Volleyball, indoor Hockey, Soccer as well as tactical and sport strategy to take place all year round. The Fitness Centre is well equipped with a range of cardio equipment, free weights, weight machines and other fitness equipment tools such as swiss balls, and boxing equipment. The space is used for Physical Education curriculum, fitness activities and team training sessions. This modern, well maintained facility also has a supporters' mezzanine, locker rooms, showers and a dance/yoga studio.



## Judith Potter Centre (JPC)

The Judith Potter Centre is a modern learning environment, comprising multiple teaching spaces with furniture designed for flexible learning and independent study with audio visual facilities, kitchenettes and break out modules. It is home to the Learning Centre- Whare Akoranga.









# International Students

International Students value and enjoy the immense opportunities that the school provides including a competitive sporting environment, expert coaching and leadership programmes for personal development. Students are encouraged to achieve personal excellence by both studying subjects in depth and broadening their horizons through interests in a diversity of subjects.

Our International students attain some of the best academic results in New Zealand. They have access to a wide range of subjects and participate and succeed in a wide range of co-curricular activities. International Students at EGGs are successful young women leaders, nurtured in a girls'-only environment. They are equipped to thrive in an inter-connected world, being part of a vibrant multicultural school community.



*"I like that the school places great importance on international students. I am impressed with the care of the teachers for international students."  
Viola Albertinazzi - Italy*

Epsom Girls Grammar School is a signatory and has agreed to observe and be bound by The Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021 published by the Ministry of Education. Copies of the Code are available in different languages from the NZQA website: [www.nzqa.govt.nz](http://www.nzqa.govt.nz)

## Application Procedures

Our online Application is available on our website. Follow the True North link on our website to create an application or contact [international@eggs.school.nz](mailto:international@eggs.school.nz)

Note: All documentation must be translated into English and certified as a true original copy.

## Medical and Travel Insurance

The Code of Practice and New Zealand Immigration Service require all International Students studying in New Zealand to have Full Travel and Medical Insurance while in New Zealand. The insurance policy must be compliant with the New Zealand Qualifications Authority and the Code of Practice requirements.

## Grievance Procedure

The Director of International Students is the contact person for students who have a grievance or complaint. The School has a standard policy detailing procedures for complaints. International students not satisfied with the outcome of the School's formal complaint process, can raise their concerns with NZQA. Students can submit a complaint query on the NZQA website ([www.nzqa.govt.nz](http://www.nzqa.govt.nz)), or by phone on 0800 697 296.

Learners can contact the Study Complaints Service about: Financial matters Contractual matters Redress claims after an NZQA investigation. Learners can contact the service on: Free phone 0800 006 675

Email: [help@studycomplaints.org.nz](mailto:help@studycomplaints.org.nz) Online: [www.studycomplaints.org.nz](http://www.studycomplaints.org.nz)

## Immigration Requirements

Full details of visa and permit requirements, advice on rights to employment in New Zealand while studying, are available through the New Zealand Immigration Service, and can be viewed on their website at: [www.immigration.govt.nz](http://www.immigration.govt.nz)

For more information, please contact the International Office.

Phone: +64 9 970 6716

Email: [international@eggs.school.nz](mailto:international@eggs.school.nz)

# Belong to our School Community

## School Board

The Epsom Girls Grammar School Board is comprised of elected and co-opted parent and community representatives, an elected staff member, an elected student representative and the Principal. The Board sets the strategic direction for the School and ensures compliance with legal and policy requirements. We are very fortunate that our Board members bring a wide range of professional and life skills to their roles.

## Te Whānau Āwhina

Te Whānau Āwhina is a rōpū for all whānau members who support Tikanga, Te Reo Māori, and Kaupapa Māori initiatives such as Matariki celebrations and hāngi in the wider school. Chaired by whānau members for whānau members, the rōpū welcomes new members who wish to connect and support Māori student achievement, in all areas of the kura.

## Komiti Pasifika

The Komiti Pasifika is a group of parents, students and staff who are focused on supporting Pasifika students and their families across all aspects of school life. Fono are held regularly and all are welcome.

## Sports Council

The Sports Council is a group of parents, staff and students who support and promote school sport. Members liaise with individual sports groups. Scholarships are offered to recognise sporting achievement and contribution.



*Mrs Brenda McNaughton, Principal with Ms Leticia Isa, President of the Old Girls Association (left) and Mrs Tahei Simpson, Chair of the School Board (right)*

## Arts and Cultural Council

The Arts and Cultural Council is a group of parents, staff and students who support and promote arts and cultural activities. Scholarships are offered to recognise achievement and contribution in the Arts.

## PTA

The Parent Teacher Association is a forum for parents and teachers to meet one another informally and to offer practical support to students, their families and the school. There are opportunities to learn about the School and to raise and talk through issues related to school life. The PTA assists with events and contributes to school amenities, prize-giving and teacher support.

## Old Girls Association

There are some 30,000 women who have been students at Epsom Girls Grammar School since it was established in 1917. EGGS has a proud history and many of its Old Girls from across the decades and around the world note that their lives were significantly and positively influenced during their days at EGGS. The Old Girls Association supports the School via scholarships, prizes, events, mentoring and networking.



# Keeping in touch with our alumni as they navigate life beyond EGGs

2022 Graduate, Jessica Mabey started at Princeton this year studying Molecular Biology and Neuroscience.



*"I am absolutely loving Princeton! It is definitely extremely challenging, and a huge step up, but it is such an eye opening experience. Every single person that you speak to here has such diverse and interesting backgrounds. I walk away from any conversation going 'wow, that person is amazing'. The classes I am taking are so interesting, and there are over 1600 different classes that you can take. You can literally learn just about anything. I'm actually doing pretty well in my classes, they're not as intimidating as I once thought they'd be.*

*You're expected to also do hours of work outside of class each day. So I tend to spend most free hours outside of Rowing training at the Library. However, that's normal here, everyone goes to the Library to study together, so really you would feel as if you're missing out if you didn't. I love that about Princeton, how passionate everyone is about learning, how exciting it is, and that excitement is contagious.*

*The first few weeks here were a big adjustment and it was very overwhelming. However there were so many resources to go to for help, and it is strongly encouraged to do so. I also had my whole team to go to for advice, and older Kiwis at Princeton. There are quite a few of us here, and we get together occasionally to watch the Rugby World Cup for example.*

*Doing NCEA at EGGs fully prepared me for Princeton. With both final exams, and internals throughout the school term, I have found myself with great experience. With internals, I learnt to balance the rest of my school work, while studying and completing assignments for NCEA. And with final exams, I learnt how to use the study period effectively, and learnt what study techniques worked well for me.*



*I had all the right work habits and many study skills that made the adjustment to Princeton very smooth. The day to day workload at Princeton is massive, but I feel that the daily homework at EGGs alongside extracurricular activities and leadership roles prepared me for it very well. Princeton obviously is still a big step up, but I don't feel any less prepared than anyone else who goes here."*

# Enrolment Scheme

The School Board and the Ministry of Education acknowledge that the existing facilities at Epsom Girls Grammar School are likely to become overcrowded without an enrolment scheme. The Enrolment Scheme applies to all students who are applying for entry to Epsom Girls Grammar School.

Please refer to our website for the full description, a detailed map and a complete list of streets in the home zone.

Proof of residence within the home zone will be required.

Each year, applications for enrolment in the following year from students residing in the home zone will be sought by a date which will be published in a daily or community newspaper circulating in the area served by the school. This will enable the Board to assess the number of places which can be made available to students who live outside the home zone.

Students accepted for Epsom House will have entry to Epsom Girls Grammar School as of right.

## Out of Zone Enrolments

Each year the Board will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The Board will publish this information by notice in a daily or community newspaper circulated in the area served by the school. The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

Please refer to our website for details about Out of Zone enrolments.

## Seeing the School

Tours of the School are offered at Open Day in Term 1 and during Term 2.

## Pre-enrolment Procedures

Applications will be accepted in terms of this scheme. The school retains the right to make all inquiries necessary in its opinion to obtain information that may assist it to reach a decision in any particular case.

## How to apply for enrolment

Online application can be obtained through our website in mid-June in the year preceding enrolment.

Please note that enrolment in the school is deemed to have been completed when: all pre-enrolment procedures have been completed, formally acknowledged and accepted by the school, and the student begins attending the school i.e. enrolment in the school does not come into effect until the student is attending.

## Enrolment is dependent on:

- any changes to personal details provided at pre-enrolment having been notified to the school in writing
- any changes to personal details having been acknowledged in writing by the school as conforming with the provisions of the Enrolment Scheme i.e. students accepted as home zone students at the time of pre-enrolment must still be residing in the home zone when the student begins attending the school
- personal details provided at the time of pre-enrolment being accurate.







Joyce Fisher Sports Centre

Judith Potter Centre

Aquatic Centre

Marjory Adams Hall

Raye Freedman Arts Centre

Epsom House

Gae Griffiths Library

Verna Dowdle Block

School Office/ Administration

Nō reira, e ngā mana, e ngā reo, e ngā iwi, noho ora mai rā, haumaruru hoki.  
Tēnā koutou, tēnā koutou, tēnā koutou, tēnā tatou katoa.



Epsom Girls Grammar School

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