



# Epsom Girls Grammar School

Te Kura Tuarua o Ngā Taitamāhine o Maungawhau

## Epsom Girls Grammar School Vision and Values

*Vision: Enabling students to be confident, active, resilient learners*

*Epsom Girls Grammar School Te Kura Tuarua o Ngā Taitamāhine o Maungawhau is committed to the principles of Te Tiriti o Waitangi and the New Zealand Curriculum. Learning is founded on traditions of whānaungatanga, service and commitment to high quality education. Ākonga are empowered to be open to change, culturally responsive and reflective.*

*Values: Courage, compassion, curiosity, community*

<b>Position:</b>	Teacher of Mathematics and Statistics, Permanent full time commencing 28 January 2024
<b>Responsible to:</b>	Learning Area Director Mathematics
<b>Direct involvement with:</b>	Learning Area Director, Teachers in Charge and all Mathematics Staff
<b>Primary responsibility:</b>	To contribute to the development of a learning environment in which the aims of the Learning at EGGS Statement may be achieved within the specific context of the Mathematics and Statistics Learning Area.

### Key Tasks:

- Have a sound understanding of the latest curriculum and assessment developments in Mathematics and Statistics
- Meet the diverse learning needs of our students
- Work with others in a collaborative and cooperative manner
- Share responsibilities for resource development

### Key Skills:

- Able to teach at all levels to all levels of ability
- Able to use e-learning and technology to enhance learning

### The successful applicant should be:

- Able to demonstrate an understanding of, and commitment to, Te Tiriti o Waitangi
- Committed to developing understanding of Mātauranga Maori in relation to teaching practice.
- Understanding and using restorative principles in all interactions with students, staff and parents.
- A competent, enthusiastic teacher, willing and able to teach at all levels to all levels of ability.
- Knowledgeable about current curriculum content and assessment methods.
- Able to build strong, positive learning relationships with students.
- Familiar and innovative with the use of e-learning and technology to enhance learning.
- Willing to try innovative approaches in delivering the curriculum.
- Committed to education for girls with recognition of the special characteristics and needs of young women.
- Able to establish clear boundaries, which operate consistently and equitably.
- Keen to participate fully as a member of a team committed to delivering excellence in mathematics and statistics education.
- Committed to on-going professional development.
- Able to set goals and participate in strategic planning.
- Able to show initiative and problem-solving skills.
- Flexible, adaptable and forward thinking.
- Willing to take on responsibilities as negotiated.
- Willing to carry out administrative duties as required.
- Able to attend scheduled meetings.
- Willing to contribute to the wider life of the school, assisting with co-curricular activities.