



# Epsom Girls Grammar School

## Health & Physical Education

### Epsom Girls Grammar School Person Specification

*Values: Courage, compassion, curiosity, community*

- Position:** Teacher of Health and Physical Education - Permanent  
Commencing 28 January, 2025
- Responsible to:** Learning Area Director of Health & Physical Education, HOD Physical Education and HOD of Health.
- Direct involvement with:** Health and Physical Education Department staff and students.
- Primary responsibility:** To contribute to the development of a learning environment in which the aims of the Learning at EGGGS Statement may be achieved within the specific context of the Health and Physical Education Learning Area.

#### Key Tasks:

- Plan and deliver the Health and Physical Education Curriculum in accordance with school and national requirements.
- Demonstrate an understanding of, and a commitment to Te Tiriti o Waitangi.
- Seek to develop understanding of Mātauranga Māori in relation to teaching practice.
- Have sound knowledge of the curriculum, as well as standards based assessment.
- Focus on student centred learning and building strong relationships.
- Contribute to shared teaching resources within the department.
- Meet the diverse learning needs of our students.

#### The successful applicant should be:

- Qualified, knowledgeable and enthusiastic about teaching NCEA Physical Education and Health, as well as core Physical Education and Health.
- Flexible and willing to teach at all levels.
- An energetic and committed teacher.
- Able to establish and maintain effective working relationships within the Health and Physical Education Learning areas. This includes being willing to work as a member of a team, able to contribute to shared decisions and accept decisions made by the team.
- Committed to continuing to develop professionally.
- Able to understand and use restorative principles in all interactions with students, staff and parents.
- Up to date and informed about current changes and developments in education.
- Willing to contribute to the wider life of the school
- Willing to contribute to ICT being effectively incorporated into the Learning Area and trial different tools.
- Understanding of diverse cultures and approaches, as well as being willing to use a range of teaching and learning strategies.